

ABORIGINAL STUDIES

What will I learn about?

ABORIGINALITY AND THE LAND

HERITAGE AND IDENTITY

*INTERNATIONAL INDIGENOUS COMMUNITY:
COMPARATIVE STUDY*

*RESEARCH AND INQUIRY METHODS: LOCAL
COMMUNITY CASE STUDY*

*SOCIAL JUSTICE AND HUMAN RIGHTS
ISSUES*

*RESEARCH AND INQUIRY METHODS – MAJOR
PROJECT*

Does this fit my interests and future aspirations?

I have an interest in ancient and contemporary Australian histories

I enjoyed studying History in Years 7-10.

I am passionate about social justice and human rights

I am interested in Indigenous cultures from Australia and across the world

I am intending to study History, Arts or other Humanities subjects at University.

I want to contribute as an informed citizen when I leave school.

I want to be an effective communicator when I leave school.

I want to have a broad understanding of different cultures, beliefs and ideologies..

**LET NO-ONE SAY
THE PAST IS
DEAD, THE PAST
IS ALL ABOUT US
AND WITHIN**

Oodgeroo Noonuccal

WHY SHOULD I STUDY

ABORIGINAL STUDIES?



Interests

- I have an interest in ancient and contemporary Australian histories
- I enjoyed studying History in Years 7-10.
- I am passionate about social justice and human rights
- I am interested in Indigenous cultures from Australia and across the world

Skills

- I have been successful in Junior History.
- I have good skills in researching and analysing sources and/or want to improve them
- I want to continue improving my skills in structuring an argument.
- I want to develop my ability to think critically about the world around me.

Knowledge

- I want to know about Indigenous culture in Australia and throughout the world
- I want to know about social and cultural impacts on Indigenous groups in the recent past
- I want to understand the cause and effect of major events in the recent past.
- I want to develop my understanding of different perspectives of Australian histories.

Future

- I am intending to study History, Arts or other Humanities subjects at University.
- I want to contribute as an informed citizen when I leave school.
- I want to be an effective communicator when I leave school.
- I want to have a broad understanding of different cultures, beliefs and ideologies..

Whats involved?

Preliminary

Content

- Aboriginality and the land
- Heritage and identity
- International Indigenous Community: Comparative Study
- Research and Inquiry Methods: Local Community Case Study

Opportunities

- Potential excursion opportunities – visiting a range of historical sites in Canberra and Sydney.
- View performances demonstrating Indigenous culture
- Consultation with the local Aboriginal community

HSC

Content

- Social Justice and Human Rights Issues
- Research and Inquiry Methods - Major Project

Opportunities

- Potential excursion opportunities - visiting Canberra Museum and Portrait Gallery
- View performances that explore issues in contemporary Indigenous communities
- HSC Study Days in Sydney.
- Consultation with the local Aboriginal community

ANCIENT HISTORY

What will I learn about?

The Nature of Ancient History

Tutankhamun's tomb and Persepolis

Features of Ancient Societies

Women in Ancient Greece and Rome

Historical Investigation

Cities of Vesuvius: Pompeii and Herculaneum

Ancient Societies – Spartan Society

Personality Study – Xerxes (King of Persia)

The Greek World 500-440BC

Does this fit my interests and future aspirations?

I have an interest in studying ancient societies.

I enjoyed studying ancient societies in Years 7 and 8.

I am fascinated by the lives of people living in different times.

I am interested in archaeology and how information about the past is collected.

I am intending to study History, Arts or other Humanities subjects at University.

I want to have a broad understanding of different cultures, beliefs and ideologies.

I want to contribute as an informed citizen when I leave school

I want to be an effective communicator when I leave school.

**THOSE WHO
CANNOT
REMEMBER THE
PAST ARE
CONDEMNED TO
REPEAT IT**

George Santanaya

WHY SHOULD I STUDY ANCIENT HISTORY?



Interests

- I have an interest in studying ancient societies.
- I enjoyed studying ancient societies in Years 7 and 8.
- I am fascinated by the lives of people living in different times.
- I am interested in archaeology and how information about the past is collected.

Skills

- I have been successful in Junior History.
- I have good skills in analysing sources and/or want to improve them.
- I want to continue improving my skills in structuring an argument.
- I want to gain some practical experience in archaeological practices.

Knowledge

- I want to know how forces have shaped the world that I live in over a period of time.
- I want to know how science is changing the way we understand the way people lived in the past.
- I want to understand the similarities and differences between ancient societies.
- I want to develop my understanding of different perspectives of the past.

Future

- I am intending to study History, Arts or other Humanities subjects at University.
- I want to contribute as an informed citizen when I leave school.
- I want to be an effective communicator when I leave school.
- I want to have a broad understanding of different cultures, beliefs and ideologies.

Whats involved?

Preliminary

Content

- Investigating Ancient History: the Nature of Ancient History and Case Studies: Tutankhamun's tomb and Persepolis
- Features of Ancient Societies: Women in Ancient Greece and Rome
- Historical Investigation – independent Investigation of an Ancient Site

Opportunities

- Practical experience in archaeological methods – Layer Cake Archaeology, The Big Dig @ The Rocks.
- Use digital technology to access ancient sites online.
- Independent study of a significant site.

HSC

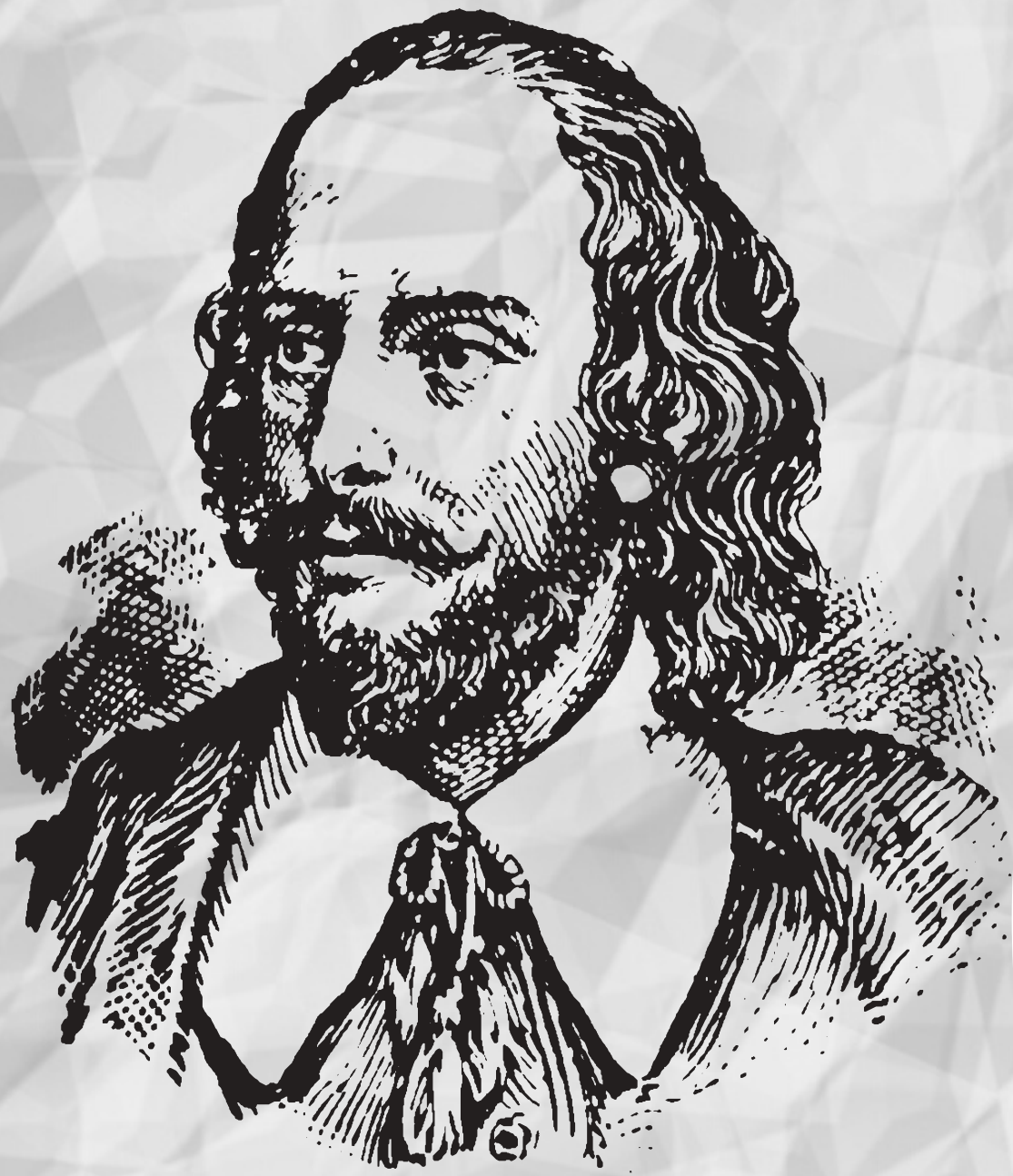
Content

- Core – Cities of Vesuvius: Pompeii and Herculaneum
- Ancient Societies – Spartan Society
- Personality Study – Xerxes (King of Persia)
- Historical Period – The Greek World 500-440BC

Opportunities

- Lectures from world-renowned experts in Pompeii/Herculaneum
- HSC Study Days at Sydney University

ENGLISH ADVANCED



What will I learn about?

Reading to Write: intensive close reading of quality texts

Narratives that Shape our World: exploring narratives that illuminate and convey attitudes and ideas

Critical Study of Literature: close and critical analysis of a literary text

Texts and Human Experiences: develop and deepen understanding of how texts represent individual and collective human experiences

Textual Conversations: comparative study of the resonances and dissonances between texts

Critical Study of Literature: detailed critical analysis of a substantial literary text

The Craft of Writing: strengthening and extending student skills and confidence as accomplished writers

Does this fit my interests and future aspirations?

I have a passion for English as a subject

I am an avid reader of a wide range of genres, particularly classic texts.

I enjoy studying Shakespearean Drama

I enjoy communicating my point of view on a range of issues through a range of media

I am definitely aiming to go straight from school into a university course and am likely to study a degree involving literature

I want to be a confident, articulate and knowledgeable communicator after school

I am interested in working in a field where exemplary use of the English language is essential

**LITERATURE
ADDS TO
REALITY, IT DOES
NOT SIMPLY
DESCRIBE IT.**

C.S. LEWIS

WHY SHOULD I STUDY

ENGLISH ADVANCED?



Interests

- I have a passion for English as a subject.
- I am an avid reader of a wide range of genres, particularly classic texts.
- I enjoy studying Shakespearean Drama.
- I enjoy communicating my point of view on a range of issues through a range of media.

Skills

- I have achieved highly in English in Years 7-10 and my Year 10 teacher believes I can cope with the demands of this course.
- I am a confident speaker and skilled writer who is keen to devote time developing these skills.
- I am highly motivated and well organised, particularly when asked to complete work independently.

Knowledge

- I know a range of language features and want to understand more.
- I would like to understand a range of theoretical approaches to texts.
- I want to know how writers develop their skills and convey meaning.
- I want to experience a broad range of texts that show me the diverse way English language can be used.

Future

- I am definitely aiming to go straight from school into a university course and am likely to study a degree involving literature.
- I want to be a confident, articulate and knowledgeable communicator after school.
- I am interested in working in a field where exemplary use of the English language is essential.

Whats involved?

Preliminary

Content

- Common Module: Reading to Write: intensive close reading of quality texts to develop students' skills in responding.
- Module A: Narratives that Shape our World: exploring narratives that illuminate and convey attitudes and ideas.
- Module B Critical Study of Literature: close and critical analysis of a literary text.

Opportunities

- View performances of Shakespearean Drama.
- Read a range of texts independently of those studied in class.
- Study English (Extension) – see separate flyer.

HSC

Content

- Common Module: Texts and Human Experiences: develop and deepen understanding of how texts represent individual and collective human experiences
- Module A: Textual Conversations: comparative study of the resonances and dissonances between texts.
- Module B: Critical Study of Literature: detailed critical analysis of a substantial literary text.
- Module C: The Craft of Writing: strengthening and extending student skills and confidence as accomplished writers.

Opportunities

- View performances of Shakespearean Drama.
- HSC Study Days – both locally and in Sydney.
- Study English (Extension 1) and/or (Extension 2).

WHY SHOULD I STUDY

ENGLISH EXTENSION?



Interests

- I have chosen to study English (Advanced).
- I am a keen, independent reader of a wide variety of texts.
- I have a high level of interest in literature and literary theories.

Skills

- I am a skilled writer who is keen to develop in this area.
- I am a skilled public speaker and am confident in sharing my views of texts in class.
- I am self-motivated and have highly developed organisational skills.

Knowledge

- I have a very strong understanding of the way language forms, features and structures impact meaning in a variety of texts.
- I want to understand the way values are represented in texts and critique the value of literature.
- I am keen to develop my understanding of ideas through independent wide-reading.

Future

- I am interested in studying literature at a tertiary level.
- I am interested in completing an independent major work in English (Extension 2) in Year 12.
- I see writing and/or public speaking as a major part of my future beyond school.

Whats involved?

Preliminary

Content

- Module: Texts, Culture and Value: requires the study of 'classic' texts and their appropriation in a variety of forms.
- Related Research Project: independent research task completed concurrently with the Module.

Opportunities

- Engage with the values and ideas represented in classic texts and popular culture.
- Writing workshops and other opportunities being developed between local schools.

HSC

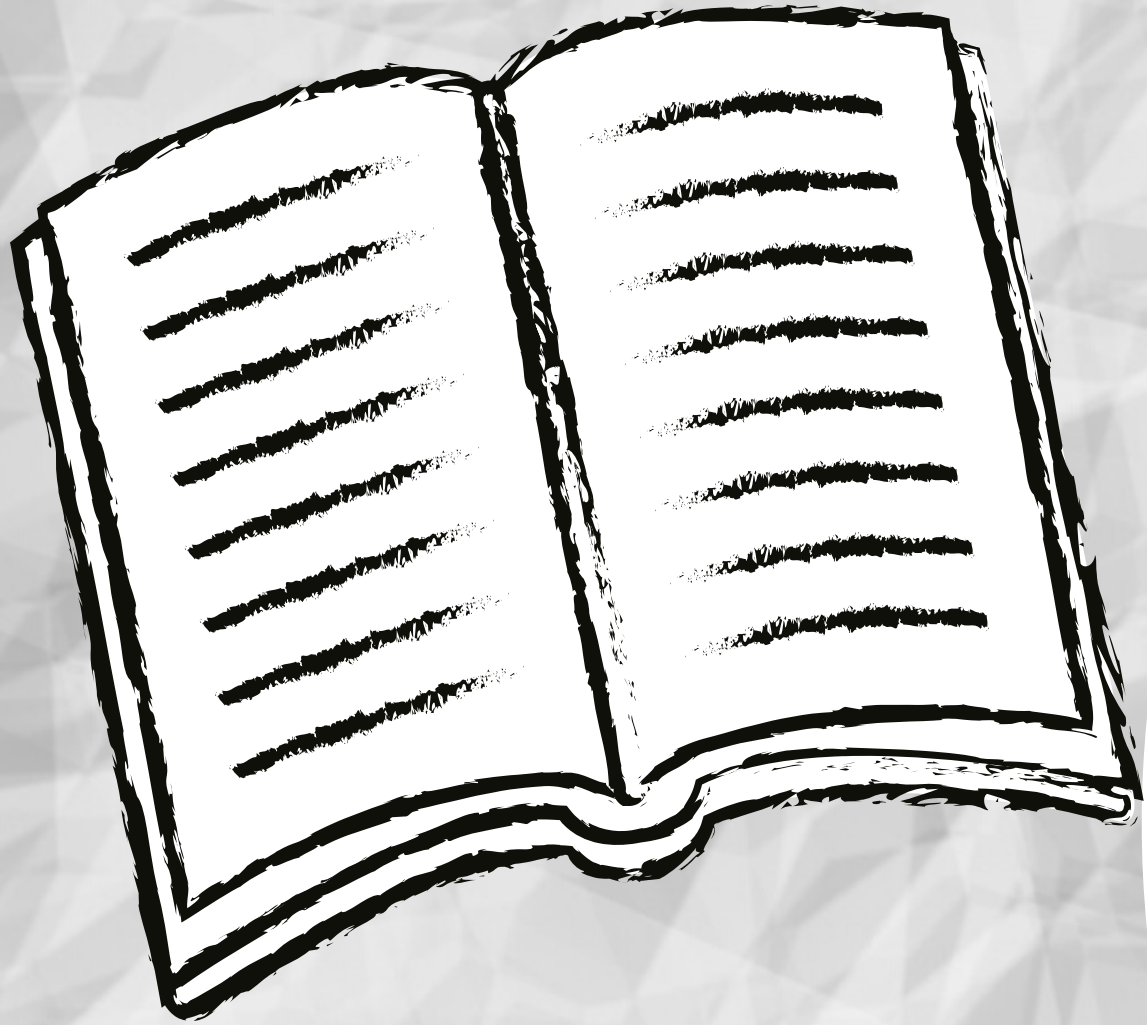
Content

- Common Module: Literary Worlds – students will study ONE elective option (THREE prescribed texts and related texts)
- You will be required to engage in independent reading of related material to support your study.
- You may also consider studying English (Extension 2), which requires the independent completion of a Major Work.

Opportunities

- Complete your own major work in the Extension 2 course.
- HSC Study Days – locally and in Sydney.
- Extend your literary, critical analysis and thinking skills.

ENGLISH STANDARD



What will I learn about?

Reading to Write: intensive close reading of quality texts

Contemporary Possibilities: exploring the ways different communication technologies shape the ways that we respond

Close Study of Literature: develop knowledge and appreciation of a substantial literary print text

Texts and Human Experiences: develop and deepen understanding of how texts represent individual and collective human experiences

Language, Identity and Culture: consider how responses to texts shape self and collective identity

Close Study of Literature: study and appreciation of a substantial literary text

The Craft of Writing: strengthening and extending student skills and confidence as accomplished writers

Does this fit my interests and future aspirations?

I enjoy English, with a preference for modern texts

I am interested in understanding how meaning is created in texts

I am interested in exploring themes and concepts that are relevant to my world

I am planning to go to university OR I might decide to go to university, I'm not sure yet

I want to be an informed citizen when I leave school

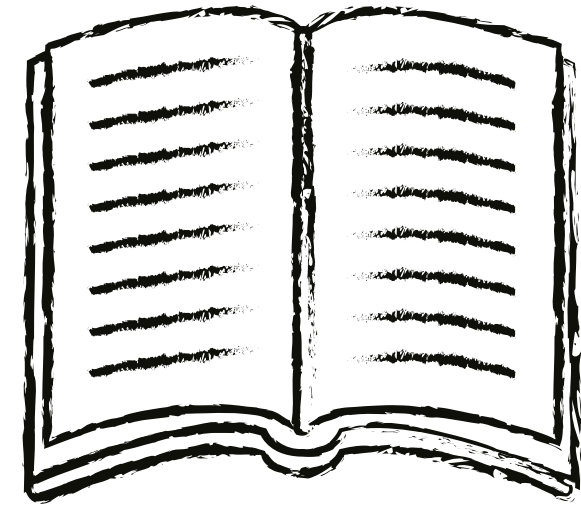
I want to be able to increase my appreciation of the books I read and the films I watch

**WORDS ARE ...
OUR MOST
INEXHAUSTIBLE
SOURCE OF
MAGIC ...**

J.K. Rowling

WHY SHOULD I STUDY

ENGLISH STANDARD?



Interests

- I enjoy English, with a preference for modern texts.
- I am interested in understanding how meaning is created in texts.
- I am interested in exploring themes and concepts that are relevant to my world.

Skills

- I have performed satisfactorily in Year 10 English.
- I understand how an essay is structured, but need more assistance in developing my extended writing and speaking skills.
- I am prepared to engage in homework and independent study to develop my skills.

Knowledge

- I know some language techniques, but would like to know more.
- I want to know more about the views that others have of the world in which I live.
- I would like to know more about how English is used to communicate messages and ideas.

Future

- I am planning to go to university OR I might decide to go to university, I'm not sure yet.
- I want to be an informed citizen when I leave school.
- I want to be able to increase my appreciation of the books I read and the films I watch.

Whats involved?

Preliminary

Content

- Common Module: Reading to Write: intensive close reading of quality texts to develop students' skills in responding.
- Module A: Contemporary Possibilities: exploring the ways different communication technologies shape the ways that we respond.
- Module B Close Study of Literature: develop knowledge and appreciation of a substantial literary print text.

Opportunities

- Viewing live drama performances.
- Develop imaginative and creative writing.

HSC

Content

- Common Module: Texts and Human Experiences: develop and deepen understanding of how texts represent individual and collective human experiences
- Module A: Language, Identity and Culture: consider how responses to texts shape self and collective identity.
- Module B: Close Study of Literature: study and appreciation of a substantial literary text.
- Module C: The Craft of Writing: strengthening and extending student skills and confidence as accomplished writers.

Opportunities

- HSC Study Days – both locally and in Sydney.

ENGLISH STUDIES



What will I learn about?

'Achieving Through English - English in education, work and community' - this module will develop the knowledge and skills necessary to achieve success at school and in the workplace.

Two elective modules: a diverse range of elective modules are available for study, with flexibility to address the needs of different learning styles and interests.

Texts and Human Experiences: develop and deepen understanding of how texts represent individual and collective human experiences

Three elective modules: a diverse range of elective modules are available for study, with flexibility to address the needs of different learning styles and interests.

Does this fit my interests and future aspirations?

I am very good at other subjects, but would not put English in my top 3 subjects

I am more interested in other subjects and would prefer to study an English course that is more practical than theoretical

I enjoy reading, but only of shorter, modern texts

I am not considering direct entry to university OR I may attend university, but am undecided

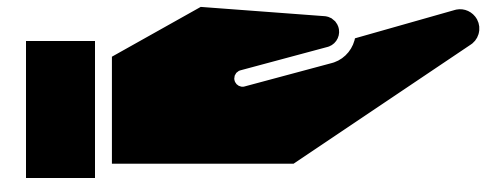
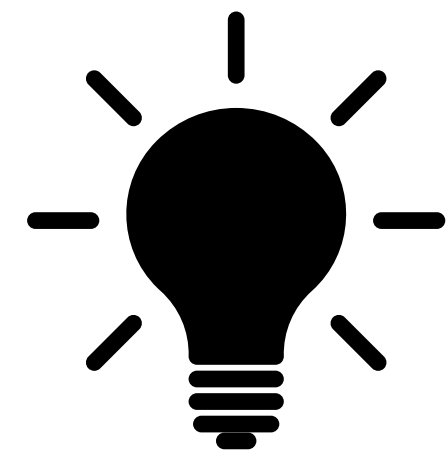
I have plans to enter the workforce directly when I leave school

I want to be able to contribute positively to society when I finish school

**THE LIMITS OF
MY LANGUAGE
ARE
THE LIMITS OF
MY WORLD.**

Ludwig Wittgenstein

WHY SHOULD I STUDY ENGLISH STUDIES?



Interests

- I am very good at other subjects, but would not put English in my top 3 subjects.
- I am more interested in other subjects and would prefer to study an English course that is more practical than theoretical.
- I enjoy reading, but only of shorter, modern texts.

Skills

- My writing and speaking skills are developing.
- I am interested in having the skills to communicate effectively in job interviews, with customers and clients, and in other workplace situations.
- I want to improve my reading, writing and grammar skills.
- I understand that English Studies requires critical thinking and problem solving skills.

Knowledge

- I want to ensure that I understand my rights and responsibilities as a citizen.
- I want to learn about how English can enrich various aspects of my life.
- I understand that English Studies requires me to understand and engage in complex issues and ideas.

Future

- I am not considering direct entry to university OR I may attend university, but am undecided.
- I have plans to enter the workforce directly when I leave school.
- I want to be able to contribute positively to society when I finish school.

Whats involved?

Preliminary

Content

- Mandatory Module: 'Achieving Through English – English in education, work and community' – this module will develop the knowledge and skills necessary to achieve success at school and in the workplace.
- Two elective modules: a diverse range of elective modules are available for study, with flexibility to address the needs of different learning styles and interests.

Opportunities

- Develop skills through practical experiences at school and in the community.
- Develop resources to assist you in gaining part-time employment whilst you study – and for use in post-school work.

HSC

Content

- Common Module: Texts and Human Experiences: develop and deepen understanding of how texts represent individual and collective human experiences
- Three elective modules: a diverse range of elective modules are available for study, with flexibility to address the needs of different learning styles and interests.

Opportunities

- Develop skills through practical experiences at school and in the community.
- Develop your understanding of your rights and responsibilities as an Australian citizen. This includes things such as voting at elections, participation in community events, developing plans for travelling overseas and much more...

MODERN HISTORY



What will I learn about?

THE NATURE OF MODERN HISTORY

CASE STUDIES

HISTORICAL INVESTIGATION

THE SHAPING OF THE MODERN WORLD

*POWER AND AUTHORITY IN THE
MODERN WORLD 1919-1946*

NATIONAL STUDY

PEACE AND CONFLICT

CHANGE IN THE MODERN WORLD

Does this fit my interests and future aspirations?

I have an interest in studying contemporary world events.

I enjoyed studying History in Years 7-10.

I am fascinated by the forces that shape the world and how they influence my life.

I am interested in politics, economics as well as social, cultural and technological change

I am intending to study History, Arts or other Humanities subjects at University.

I want to contribute as an informed citizen when I leave school.

I want to be an effective communicator when I leave school.

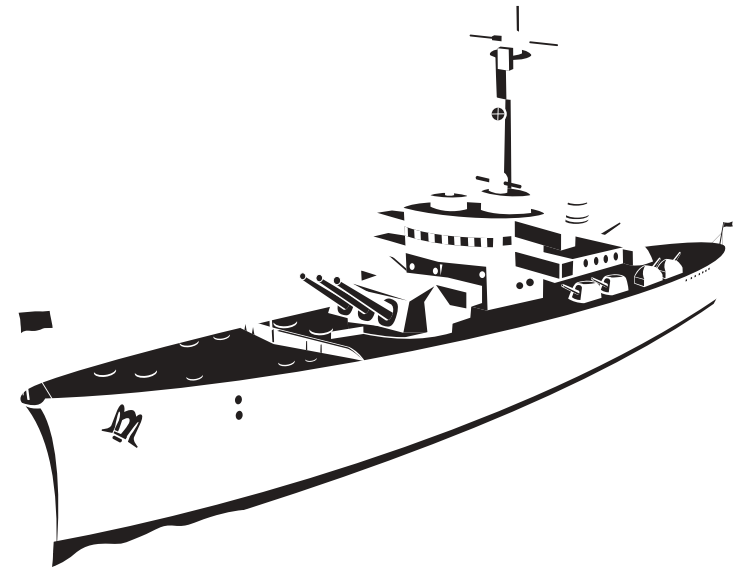
I want to have a broad understanding of different cultures, beliefs and ideologies..

**WE ARE NOT
MAKERS OF
HISTORY. WE ARE
MADE BY
HISTORY**

Martin Luther King, Jr

WHY SHOULD I STUDY

MODERN HISTORY?



Interests

- I have an interest in studying contemporary world events.
- I enjoyed studying History in Years 7-10.
- I am fascinated by the forces that shape the world and how they influence my life.
- I am interested in politics, economics as well as social, cultural and technological change.

Skills

- I have been successful in Junior History.
- I have good skills in analysing sources and/or want to improve them.
- I want to continue improving my skills in structuring an argument.
- I want to develop my ability to think critically about the world around me.

Knowledge

- I want to know how forces have shaped the world that I live in over a period of time.
- I want to know about the major social, political, economic and technological developments since the late-18th Century
- I want to understand the cause and effect of major events in the recent past.
- I want to develop my understanding of different perspectives of the recent past.

Future

- I am intending to study History, Arts or other Humanities subjects at University.
- I want to contribute as an informed citizen when I leave school.
- I want to be an effective communicator when I leave school.
- I want to have a broad understanding of different cultures, beliefs and ideologies.

Whats involved?

Preliminary

Content

- Investigating Modern History: The Nature of Modern History and Case Studies
- Historical Investigation – Independently investigate an event or personality from the Modern History period (18th Century onward) of personal interest.
- The Shaping of the Modern World

Opportunities

- Potential excursion opportunities – visiting a range of historical sites in Canberra and Sydney.
- Potential overseas excursion – Summer holiday

HSC

Content

- Core – Power and Authority in the Modern World 1919-1946
- National Study
- Peace and Conflict
- Change in the Modern World

Opportunities

- HSC Study Days – both locally and in Sydney
- Visiting Sydney Jewish Museum to speak to Holocaust survivors.